

English	Science	HASS
<p>Using text structures purposefully - Madame Tussauds Wax Museum</p> <p>Students engage with a variety of informative texts incorporating texts by First Nations Australian, Australian and world authors. These may include reports, reviews, procedures, biographies and autobiographies.</p> <p>They identify text structures and features including headings, timelines and images and how these inform the reader and improve access to the information in texts.</p> <p>Students create a biography to present to an audience.</p>	<p>Making changes</p> <p>Students investigate changes that can be made to materials and how these changes are classified as reversible or irreversible. They plan investigation methods using fair testing to answer questions. Students identify and assess risks, make observations, accurately record data and develop explanations. They suggest improvements, which can be made to their methods to improve investigations. Students explore the effects of reversible and irreversible changes in everyday materials and how this scientific understanding is used to solve problems that directly affect people’s lives.</p> <p>Assessment Task – Experimental investigation (chocolate) Students plan and conduct an investigation into reversible and irreversible changes, including identifying variables to be changed and measured, describing potential safety risks, identifying improvements to methods and constructing texts to communicate ideas, methods and findings.</p>	<p>Australians as global citizens <i>What does it mean to be an Australian citizen?</i></p> <ul style="list-style-type: none"> recognise the responsibilities of citizens in Australia’s democracy consider the shared values, right and responsibilities of Australian citizenship and obligations that people may have as global citizens <p>Assessment Task – Exam Students investigate the rights and responsibilities of Australian citizens today and the experiences of Australian democracy and citizenship for different groups in the past.</p> <p>Making decisions to benefit my community <i>How can resources be used to benefit individuals, the community and the environment?</i></p> <ul style="list-style-type: none"> investigate a familiar community or regional economics or business issue that may affect the individual or the local community examine how the concept of opportunity cost involves choices about the alternative use of resources and the need to consider trade-offs <p>Assessment Task – Exam Students explain ways that resources can be used to benefit individuals, the community and the environment.</p>
Mathematics		
<p>Number and Algebra</p> <p>Students use mathematical modelling to solve financial and other practical problems involving percentages and rational numbers, formulating and solving the problem, and justifying choices.</p>	<p>Measurement and Space</p> <p>Students convert between common units of length, mass and capacity. They use the formula for the area of a rectangle and angle properties to solve problems.</p>	<p>Statistics and Probability</p> <p>Not assessed this term</p>
Physical Education – Specialist	Health	Languages – Japanese
<p>Mr Rose</p> <p>Athletics</p> <p>Students perform specialised movement skills and sequences. They combine movement concepts and strategies to achieve movement outcomes for running events, shot put, high jump and long jump.</p>	<p>Teacher</p> <p>Students explain the influence of people and places on identities. They explore how important people in their lives and the media can influence health behaviour. Students examine influences on health behaviour and construct a health message for their peers.</p>	<p>Mrs McDonald</p> <p>In this unit, students explore the concept of character as reflected in personality traits and qualities of real people and imaginative characters in Japan and Australia. Students will:</p> <ul style="list-style-type: none"> use Japanese to discuss qualities of people they admire encounter authentic language in a range of spoken and written texts about a variety of imaginary characters respond to imaginative texts and identify qualities in imaginative characters understand and apply knowledge of adjectives and text features to describe attributes of imaginative characters reflect on intercultural experiences noticing similarities and differences in values portrayed by characters in imaginative texts.
Technologies	The Arts	
<p>Design Technologies – Mr Jake</p> <p>In Technologies, students will investigate how electrical energy can control movement, sound or light in a designed product or system. They will design a solution to install lights for harmony week within the school while investigating characteristics and properties of a range of materials, systems, components, tools and equipment, and evaluate their suitability for use.</p> <ul style="list-style-type: none"> Investigate how electrical energy can control movement, sound or light in a designed product or system Examine how people in design and technologies occupations address competing considerations, including sustainability in the design of products, services, and environments for current and future use <ul style="list-style-type: none"> Investigate characteristics and properties of a range of materials, systems, components, tools and equipment and evaluate the impact of their use 	<p>Specialist Music – Mrs Hodgson</p> <p>In Music, students play improvisations and analyse the form of the music to help understand how compositions of melodies can sound successful. They play some pieces with syncopated rhythms. They learn to identify the patterns of phrases in preparation for composition.</p>	<p>Specialist Visual Arts – Miss Susi</p> <p>In Art, students will explore visual art that depicts the sky and space. They will focus on painting our outdoor natural environment including the sky and trees.</p> <ul style="list-style-type: none"> explore and identify purpose and meaning of visual language and symbolism in artworks by artists from different cultures who communicate relationships to sky. compare contemporary artworks of artists that communicate personal experience with environments and natural landforms and use art terminology to communicate meaning.